**Rereading**

**Three key questions to ask students after they have read something:**

1. **What does it say? (Literal level)** A literal understanding is a prerequisite for uncovering deeper meaning in the text and is foundational to answering the second question “What does it mean?”

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1. **What does it mean? (Interpretation level)** Students are asked to support their statements by returning to the text and providing strong textual evidence. Requires a higher-level interaction with the text.

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1. **What does it matter? (Reflection)** The reflective level encourages students to move beyond the book (and self) and into deeper levels of reflective thinking.

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Gallagher, K. (2004). *Deeper Reading:* *Comprehending challenging texts, 4-12*. Portland, ME: Stenhouse Publishers.